

# A Wiki of My Work

## Rubric

Name: \_\_\_\_\_

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
<b>Includes Name and Quotation:</b> Organized and easy to read	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read.	Project was organized with headings and subheadings. Text and graphics were placed to make the project easy to read.	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.
<b>Design-Creativity and Originality:</b> Creative design and original artwork	Design was unique and interesting. Used more than five original graphic/media items.	Design was original. Used three to five original graphic/media items.	Made a few changes to background or layout. Used one or two original graphic/media items.	Used only design templates. Graphic/Media and ideas were not original.
<b>Original Photographs:</b> Use of photography supports goal	Project makes extensive use of more than five original photographs based on composition guidelines.	Photographs support project. Includes five original photographs based on composition guidelines.	Project includes less than five original photographs. Photos are based on composition guidelines.	Project does not include original photographs or photos are not based on composition guidelines.
<b>Used checklist to create Wiki:</b> Listens to directions, follows instructions, completes project as assigned	Paid close attention to instructions and asked clarifying questions. Followed all directions. Project was completed as assigned.	Paid close attention to instructions. Made a few minor deviations from tasks assigned but successfully completed project.	Listened to instructions. Followed most directions, but did not complete all tasks. Project was completed.	Did not follow directions, resulting in an incomplete end product.
<b>Present Wiki to class:</b> Eye contact, voice, and appearance	Used eye contact that moved among the audience. Confident, expressive, and knew content well. Dressed up or in appropriate costume. Had good posture, was mobile, and used gestures and facial expressions to make their point.	Often made eye contact. Voice was steady and clear. Used appropriate facial expressions and gestures. Knew content well. Dressed up. Had good posture.	Made some eye contact. Voice was soft or monotone. Appearance was casual but neat. Presenter rocked back and forth.	Made no eye contact. Used low, soft, or monotone voice. Read from a script. Appearance was too casual or sloppy. Posture was slouched.